# PARENTS INFO SESSION
# Grades 1-12

## AL-HAADI STUDY CENTRE

**Friday September 10th, 9pm-10:30pm**

# Today's Presenters

Amjad Datoo

Vice Principal

Fatma Khalfan

Quran Curriculum Lead

Sadaf Athar Hussain

Dinyat Curriculum Lead

Shelina Dhalla

Director, Student Services

Sarfaraz Dhalla

Coordinator

**How are you feeling as a parent before the start of this new madrassah/school year?**

# *I am feeling…*

## Stretched in all directions…

قَالَ رَبِّ ٱشْرَحْ لِى صَدْرِى
وَيَسِّر لي أمري

[Moses] said, "My Lord, expand [i.e. relax] for me my breast [with assurance] and make my task easy.” (20:25-26)

*I am feeling…*

Phew! It requires lots of work and commitment

أَصْحَٰبُ ٱلْجَنَّةِ هُمُ ٱلْفَآئِزُونَ

The companions of Paradise - they are the far reachers. (59:20)

# *I am feeling…*

## Worried or anxious…

وَتَوَكَّلْ عَلَى ٱللَّهِ ۚ وَكَفَىٰ بِٱللَّهِ وَكِيلًا

And put your *trust* in *Allah* ,for *Allah* is *sufficient* as a *Trustee* of *Affairs(33:3)*

# *I am feeling…*

Feeling happy and looking forward to getting started.

ضَاحِكَةٌ مُّسْتَبْشِرَةٌ

“Laughing, (happy) at the glad tidings.” (80:39)

# Al-Haadi Study Centre at a Glance

- www.al-haadi.ca *: year's calendar, timetable, weekly announcements, report cards, Student Planner & more*
- Classes start September 12th, 2021 at 10:45 am sharp (11 am for G1-4)
- Communication - key to our success
- Increase teacher engagement - *Coordinator support, Teacher Responsibilities, Training, Teachers Corner, Teachers Planner, Service Excellent Award, VSS, Learning Walks*
- Increase parent engagement - *meet and greet, weekly newsletter, website, AGM*
- Increase student engagement - *zoom, google classroom, student council, student planner, mashallah stamps, challenge zone, Community Service Award, Quran Tutoring*

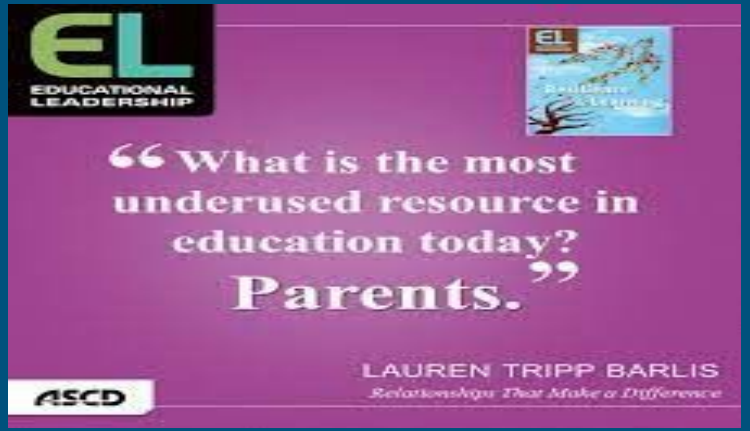
*"O, Believers Save yourselves and your dependents from the fire whose fuel are humans and the stones."*

*(Qur'an, 66:6)*

"The child has a right on the father .....that he should give him a beautiful name, **give him good training and teach him the Qur'an**. وقال عليه السلام : إِنَّ لِلْوَلَدِ عَلَى الْوَالِدِ حَقّاً، وَإِنَّ لِلْوَالِدِ عَلَى الْوَلَدِ حَقّاً: فَحَقُّ الْوَالِدِ عَلَى الْوَلَدِ أَنْ يُطِيعَهُ فِي كُلِّ شَيْءٍ إِلاَّ فِي مَعْصِيَةِ اللهِ سُبْحَانَهُ، وَحَقُّ الْوَلَدِ عَلَى الْوَالِدِ أَنْ يُحَسِّنَ اسْمَهُ وَيُحَسِّنَ أَدَبَهُ **وَيُعَلِّمَهُ** الْقُرْآنَ

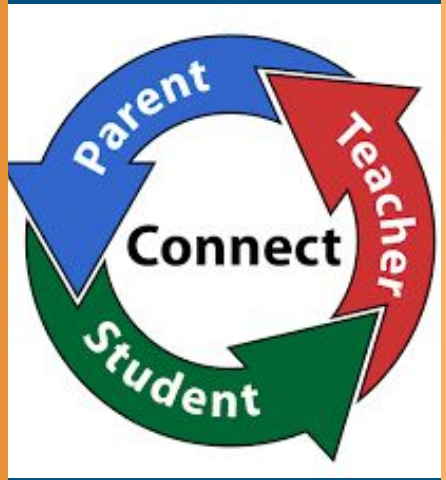
(Nahjul Balagha Hadith #399 )

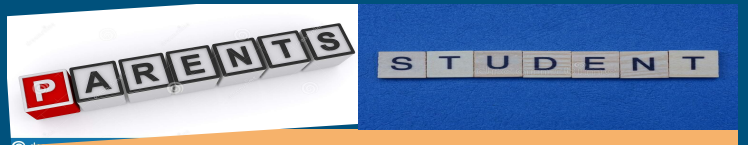
# Our role as Parents!



# Communications - Better together!

- Weekly Parent Updates – via e-mail to primary e-mail id used during registration
- www.al-haadi.ca - parent updates, documents, timetable, student report cards
- Google Classroom - invites sent to Student e-mail ids (if provided), otherwise Parent's gmail id
- Absence notification via email
- Annual General Meeting (AGM) - May, 2022




- check GC for topics covered, assignment, etc.
- Parent to notify class e-mail id when student will be away;
  class email : xyz@al-haadi.ca
  where x=d for dinyat and q for quran
  y=grade# (1-12) and z=a or b (for class a or b).
  E.g. d7a@al-haadi.ca
- Ensure you can receive e-mails from admin@al-haadi.ca and the class e-mail id
- Meet & Greet on Sunday, Oct. 3rd

www.al-haadi.ca Instagram: alhaadistudycentre

Attendance will be taken in first 10 min

## Timetable for Grades 1-4

Quran 11 am -12:00pm

Break 12:00pm - 12:30pm

Dinyat 12:30pm - 1:30 pm

Salah 1:30 pm - 2 pm

## Timetable for Grades 5-12 (Sept-Oct)

Quran 10:45am-12:00pm

Break 12:00pm -12:30pm

Dinyat 1:12:30pm -1:15pm

Salah: 1:15- 1:45

Dinyat 2: 1:45pm-2:30pm

Schedule changes based on Salaah time;
Quran Teacher to conduct Salaat Nov 7 - Dec 19

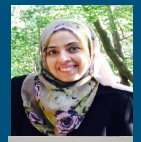
# Meet the Coordinator Team

Sukaina Jaffer Fazal,
Coordinator-Primary
primarycoordinator@al-haadi.ca

Fatim Kamalia
Coordinator-Community Class
communitycoordinator@al-haadi.ca

Shahida Alibhai, Coordinator-
G5 Boys & G5--G11 Girls
boyscoordinator@al-haadi.ca

Sarfaraz Dhalla, Coordinator-
G6 Boys - YF
boyscoordinator@al-haadi.ca



Fatma Khalfan,
Quran Coordinator
Qurancoordiantor@al-haadi.ca

Ateka Alidina,, Dinyat
Coordinator-Primary
teacherschair@al-haadi.ca

Sadaf Hussain, Dinyat
Coordinator-Secondary
teacherschair@al-haadi.ca

## Section Coordinators

- 2nd point of contact for Parents
- Teacher Support
- Monitor:
  - Teacher/Parent updates
  - Google Classroom usage
  - Attendance, stamps, reports

## Teachers' Chair

- Assesses/provides training for Teachers
- Assists with classroom management issues
- Observes classes & provide suggestions

Sadaf Hussain,
Teachers Chair
teacherschair@al-haadi.ca

## Subject Coordinators

- Provide guidance on curriculum teaching
- Provide tools for teaching
- Observe classes
- Review lesson material & assessments

# Student Planner

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# Online Classrooms

Google Classroom

Zoom for Live Virtual Class

Online Classroom Guidelines

# Google Classroom

- Classroom for each Dinyat and Quran class
- Used for announcements, material, and assignments/assessments
- **Invites** to Student's gmail id (if present) or to parent's gmail id between **Sept. 5 - 10**
- Click on 'join' button on e-mail to join class
- Email will be sent automatically when Teacher posts any items
- Ensure notifications are turned on / check spam folder
- Download **free google classroom App** on your phone to get notifications every time something is posted

# Google Classroom Guidelines

- Review posts each week using link in e-mail OR accessing online classroom OR via google classroom App
- Students to complete and turn in assignments by due date
- Encourage students to ask questions via comment option if not sure or don’t understand
- Material posted in Google Classroom is for student’s use only; it cannot be downloaded, printed, or shared outside of our Madrasah’s use

# Live Virtual Classroom Guidelines

- Check meeting room info in Google Classroom, Classwork, Zoom Meeting Link
- Join meeting room on time and mute microphone to avoid background noise, attendance is taken within 1st 10 min.
- Islamic dress code is mandatory/**maintain hijab**
- **Turn on video** to enhance the learning experience
- Encourage participation in discussions and activities
- Use Raise Hand Feature to participate in class discussion
- Do not post any negative or rude comments
- Do not record /share any portion of the online class
- Tools used to increase engagement: **breakout rooms**, **whiteboard, annotation, jamboard, kahoot, menti, nearpod for interactive activities**
- **VAK** - visual, auditory, kinesthetic - try to reach out to each child
- Class Rules and Expectations - Have Fun while Learning!

# Assessments

**Objective:**

Student's understanding of key objectives of each lesson

- Minimum 2 major assessments per term
- Minor assignments throughout year

Marks:

- Excellent Achievement (EA) = 80% +
- Satisfactory Achievement (SA) = 60-79%
- Limited Achievement (LA) = <60%

See Calendar and Google Classroom updates for due dates for Assessments

Islamic Fundamentals Test for G5-12 on Sept. 19 during Dinyat class

Salah & Wudhu Assessments for G6-12 (Term 1) and G5 (Term 2)

**Major assessments:**

- End of unit (s)
- Test
- Project
- Can be open or closed book
- Focus on higher order thinking

**Minor assessments:**

- Recitation
- In class activity
- End of class questions
- Homework assignment
- Quizziz, Kahoot, Menti, Google Form
- Approx 10-15 min.

*Term 1 & Term 2 Report Cards: Quran, Dinyat, Makarimul Aklhaq*

# Makarimul Akhlaq

- **Criteria in Student Planner**

**RESPONSIBILITY: MAS-ULIYYAH**

**EFFORT: JUHD**

**RESPECT: IHTIRAM**

**CARING: AKHAWIYYAH**

# Quran Curriculum

Imam Hussain asked for an extra night, and when he was asked for the reason, he said:

انا احب صلات و تلاوت القرآ

As parents how do you help your children connect to the Holy Quran?

# Al-Haadi Qur’an curriculum

01 Recitation-Qirat

02 Memorization-Hifdh

03 Tafseer

# Objectives of the Qur'an curriculum

To nurture our students to become connected to the Holy Quran through Recitation, Memorization and Tafseer.

| | | |
|---|---|---|
| 01 | **Recitation-Qirat** | To **promote correct recitation**<br>**73:4 "...and recite the quran in regulated tone,(proper way).**<br>وَرَتِّلِ ٱلْقُرْءَانَ تَرْتِيلًا |
| 02 | **Memorization-Hifdh** | To **instill a love** for **memorising** the Holy Qur'an<br>**54:17 I have made the Qur'ān easy to remember, so is there anyone to take heed .**<br>وَلَقَدْ يَسَّرْنَا ٱلْقُرْءَانَ لِلذِّكْرِ فَهَلْ مِن مُّدَّكِرٍ |
| 03 | **Tafseer** | To **encourage pondering** on the ayaat of the Holy Qur'an, and to discuss **how we can apply them** in our daily lives (Tafseer)<br>**47:24 "Do they *not* then *reflect* on the Quran Or are there locks upon their hearts"**<br>أَفَلَا يَتَدَبَّرُونَ ٱلْقُرْءَانَ أَمْ عَلَىٰ قُلُوبٍ أَقْفَالُهَا |

# Quran Class (Grades 1-4)
# (11:00 - 12:00 pm)

| 11:00 - 11:05 | 11:05 -11:15 | 11:15 - 11:40 | 11:40 - 12:00 |
| --- | --- | --- | --- |
| **Meet and Welcome the Students**<br><br>**Play Weekly Challenge video** | **Memorization of the Surah**<br><br>Play it 3 times - students hear and follow<br><br>As a class they can recite | **Tafseer / Exploring Quran**<br><br>**Stories, Explanation and Activities** | **Recitation - Breakout Rooms**<br><br>**Level wise**<br><br>**3 groups of max 8 students** |

# Grades 5-11

## CLASS BREAKDOWN

**10:45 am – 11:20 am**

Welcome the students and attendance.
Followed by Tafseer and Tajweed rule of the day

**11:20 am - 12 noon**

Breakout rooms with assigned teachers.
Memorization and recitation.
Ending class with assigned homework.

## QURAN CLASS

### CLASS BREAKDOWN

**10:45 am – 11:20 am**

Welcome the students and attendance.
Followed by Tafseer and Tajweed rule of the day

**11:20 am - 12 noon**

Breakout rooms with assigned teachers.
Memorization and recitation.
Ending class with assigned homework.

### MEMORIZATION & TAFSIR

Refer to Exploring Quran textbook

### TAJWEED

Refer to Tajweed Text book

**Grade 5**
Term 1: Review L1 - L4
Term 2: Teach L 5

**Grade 6**
Term 1: Review L1 - L5
Term 2: Teach L6 & L7

**Grade 7**
Term 1: Review L1 - L7
Term 2: Teach L8a & L8b

**Grade 8**
Term 1: Review L1 - L8b
Term 2: Teach L8c & L8d

**Grade 9**
Term 1: Review L1 - L8d
Term 2: Teach L9

**Grade 10**
Term 1: Review L1 - L9
Term 2: L10

**Grade 11**
**refresh and review all rules including the reference section.**

The best of those amongst you is the one who learns the Quran and then teaches it to others.
-The Holy Prophet PBUH

# Recitation

- Recitation will be done in breakout rooms
- During the **first two week** teachers will assess and record students recitation level and group them into beginner, intermediate and advance
- Students will recite Quran in their specific  groups in breakout room with a teacher to guide them.
- Parents, please make sure your children come to the madrassah **on time** to be assessed.

# Online Qur’an Tutoring

- We are piloting a Quran tutoring program until end of Oct. to support students who need extra coaching in reciting Quran
- Online Quran Tutoring sessions will be held Mon-Fri, at 5:15 pm - 6 pm.
- There will be breakout rooms with mentors to help them recite correctly
- Once the Quran Teacher has assessed and recorded the placement level of the students in the tracker, the Coordinator will identify students and reach out to parents with more details for joining these sessions.
- If you would like to help on any day(s), please send an e-mail to qurantutors@al-haadi.ca

# Tips/Guidelines for parents on how you can help your children grow closer to the Holy Quran

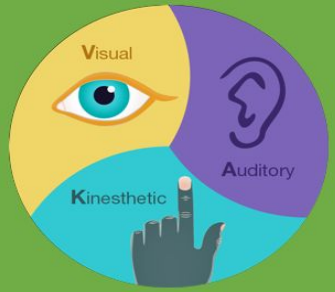
- Ask them what surah are they memorizing at madrassah.
- Practice recitation and memorization for at least 15 min per day
- Listen to the Holy Quran at home using different Apps or whilst driving.
- Encourage them to recite the surah they're trying to memorize at the dinner table, after salah, or when going on a drive, even if it is a few aayah.
- You can make it a team effort by telling them that you too are learning the surah with them!
- Everyone loves rewards - treat them when they have learnt a sura or a tajweed rule.
- Take advantage of Quran Tutoring sessions for extra recitation practice

# Dinyat (Tarbiyah) Curriculum

# MCE - Tarbiyah Curriculum

**Based on Qur'anic Worldview**

**Integrated**




**Learner Centered**

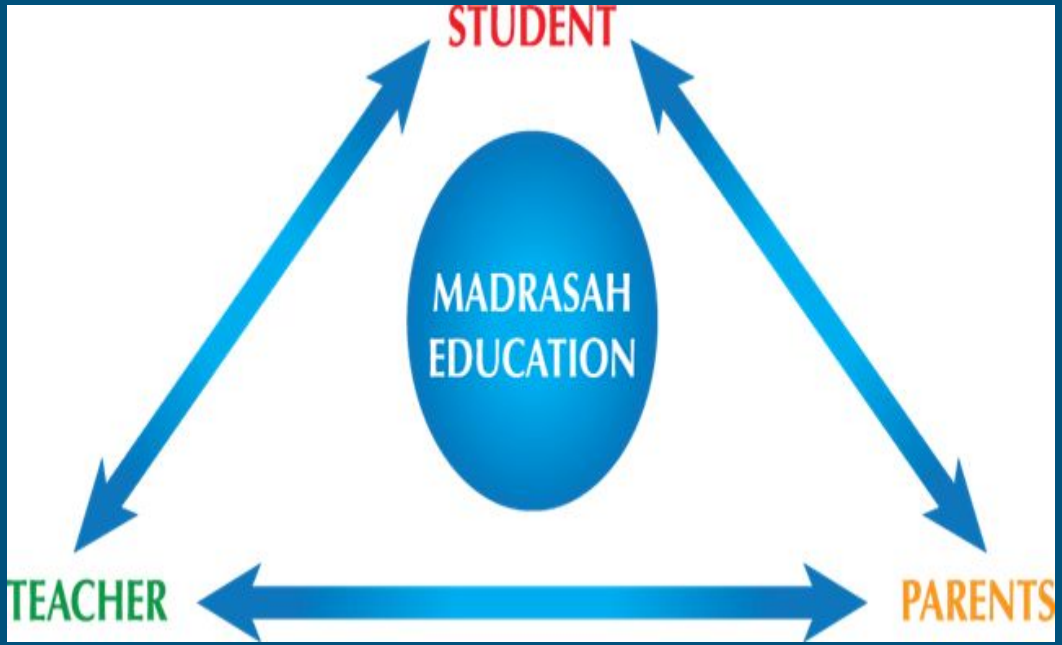
**https://madrasahonline.org/**

# Guiding Principles

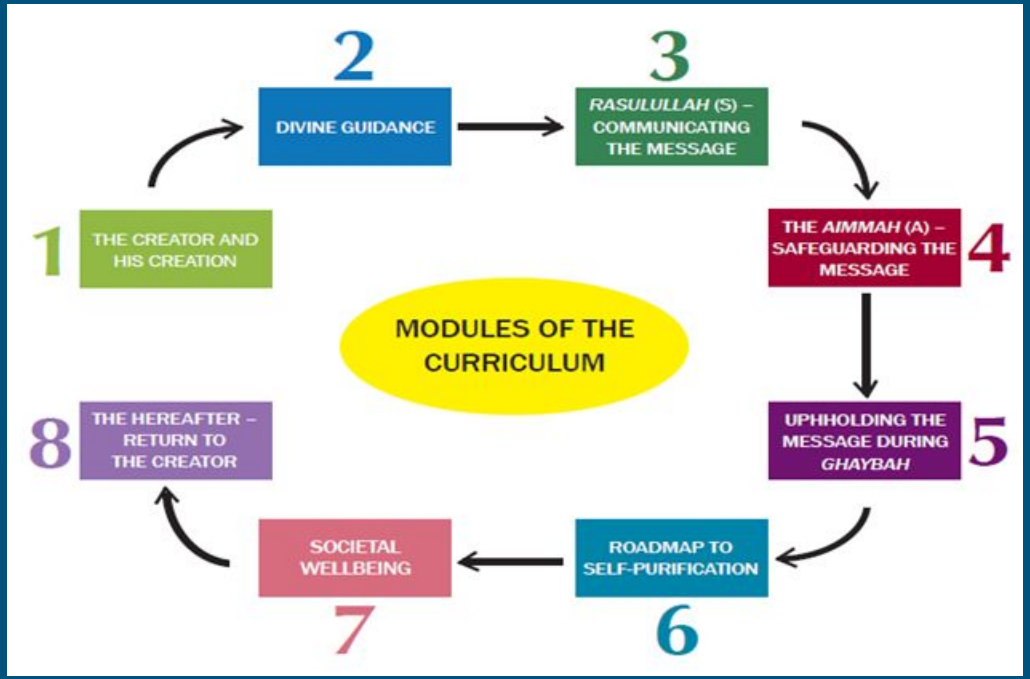
- Integrated approach to teaching Islam through the Quran
- Nurture students to become God loving and God conscious
- Instill a love of Ahlul Bayt (a)
- Teach students to understand and respect diversity of faiths
- Encourage an understanding of environmental responsibility
- Encourage the development of self-esteem and confidence
- Incorporate relevant skills (creativity, collaboration, problem solving)

GOAL – To create a relationship of love with Our Creator

# Main Guiding Principles of the Curriculum



# The EIGHT Modules of the Curriculum



# THE BANDS

**Based on the age recommendation by MCE here is how Al Haadi will be teaching the curriculum:**

- **Band A:**

*Grade 1 & Grade 2*

- **Band B:**

*Grade 3 & Grade 4*

- **Band C:**

*Grade 5 & Grade 6*

- **Band D:**

*Grade 7 & Grade 8*

- **Band E:**

*Grade 9 & Grade 10*

- **Band F:**

*Grade 11 & Grade 12*

## MCE Website

http://madrasahonline.org/

Check out the following:

- Maulana Rizvi talking about the integrated approach
- Copies of all books

# THE BOOKS

- Student Books have been made available in their Google Classrooms
- Please contact your teachers or coordinators if the child has not been given access
- The materials are all copyrighted and they may not be saved or printed in any format
- Each Module is taught for a period of 4 weeks each.

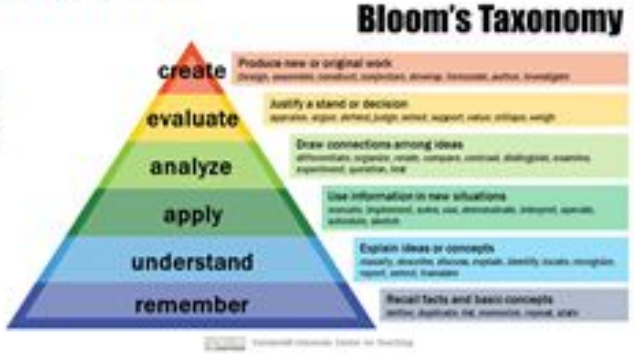
# THE ASSESSMENTS

Each Grade gets tested the following way:

- **TEST 1:** MODULE 1 & 2
- **TEST 2:** MODULE 3 & 4
- **TEST 3:** MODULE 5 & 6
- **TEST 4:** MODULE 7 & 8

Tests are designed to assess their lower and higher order thinking skills and help us gage how much a student has understood the topic.

Assessment dates are marked in the Student Planner.




* Grades 1 & 2 will NOT have any formal assessments

# HOMEWORK

- Expect weekly homework for all grades from TWO Modules
- Homework should not take more than 20/30 minutes
- Marks from homework are part of the final mark

# How YOU as Parents/Guardians can help - PRIMARY

**Storybook Tour**

- Read the storybook together to review the lesson
- Make the Ayah come alive; Do Not CRAM, it's about understanding & applying the Quranic verse
- GOAL – To create a relationship of love with Our Creator
    - This relationship is nurtured slowly, sowing the seeds of love
    - Allow it to manifest in our actions so it becomes alive

**Power Parenting**

- Making the bond between parent & child stronger

**Rhymes**

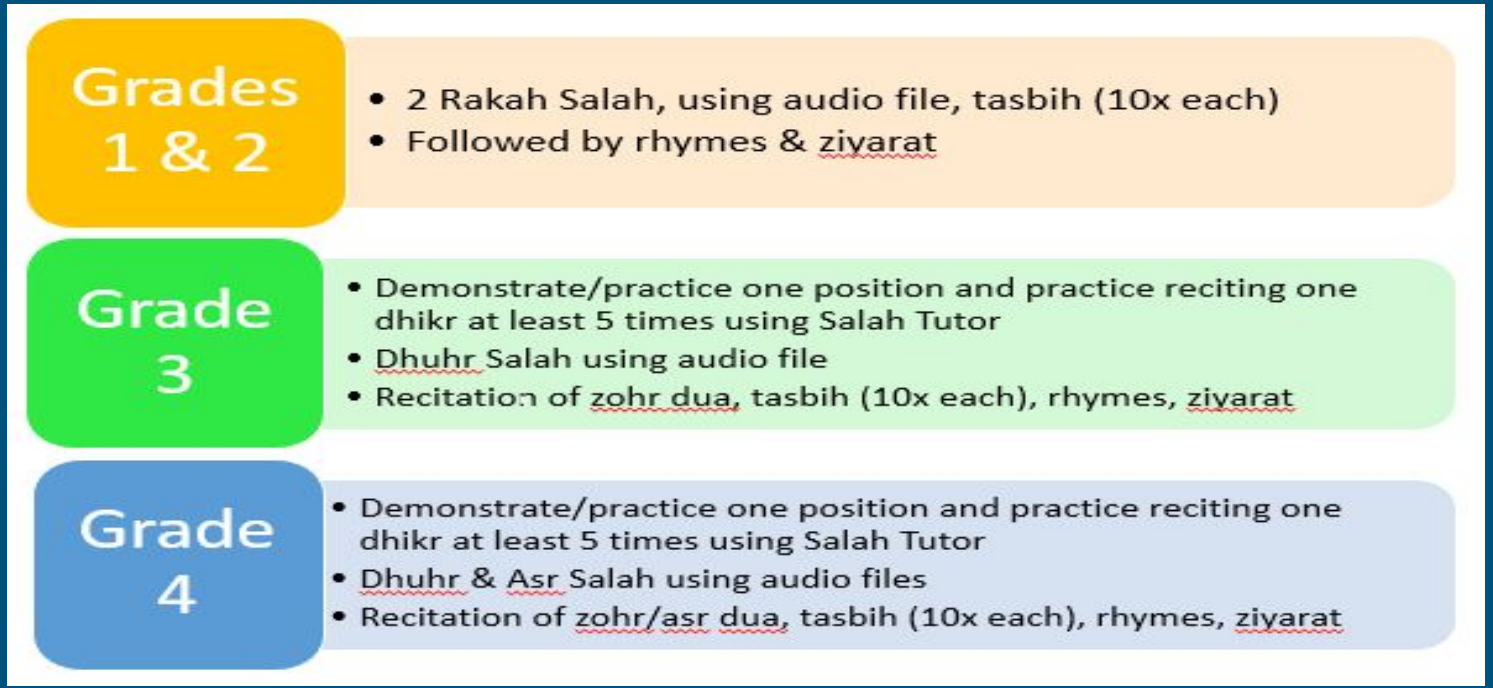
- Audio clips are available - Use them as a lullaby for going to sleep

# HOW PARENTS/GUARDIANS CAN HELP

- Review the 2 lessons at home
- Talk about the Quranic verse at the beginning of each lesson
- Look at the 'Points to Ponder' in the book and discuss at the dinner table
- GOAL – To create a relationship of love with Our Creator
  - This relationship is nurtured slowly, sowing the seeds of love
    - Allow it to manifest in our actions so it becomes alive
- Children grow into successful adults if the bond between parents is strong
- Be in touch with your child's teacher

# AL-HAADI SALAH PROGRAM

# SALAH PROGRAM - G1-4




Parents: encourage child to recite out loud with class. Submit child's recording of the rhymes, etc. to Teacher so we can replace audio files with student content.

# Salah Progam - Grades 5-YF

- Teacher will play audio files for adhaan, iqamah, Dhur, and Asr.
- Short video by a scholar will be included on some days
- Salaah program will be conducted as close to prime time as possible between classes

**Parents:**

- Encourage Students to participate in pray along with the audio files
- Can join in with students
- Encourage child(ren) to lead prayers for family

# AL-HAADI STUDENT PROGRAMS

# Mashallah Rewards Program

Objective:

To recognize and encourage good behaviour

Max. 5 points for each of Quran or Dinyat class plus 1 point for Salaat = max. 11 points per day

Maximum 200 stamps per student per year.

For Salaat: 1 point for reciting out loud/leading salaat, adhaan, iqamah, tasbih, dua after salaat, or ziyarat

Challenges: reward stamps per challenge program

| Points | Criteria in Quran or Dinyat Class |
|---|---|
| 1 | Join class on time, stay up to the end & turn on video for whole class (unless there is a pre-arrangement re: video turned off) |
| 1 | Completed homework or in class activity |
| 1 | Participation in class (e.g. responding to questions |
| 1 | 80% or higher (EA) in a test |
| 1 | Helping, volunteering, or other good behaviour (can allocate 1 more point if not used for test result category in that class) |

# Student Council

- Grades 6-12 representation
- Nomination forms, core team and 2 class reps
- Voice of students, nurture leadership values, learn new skills
- Organize events, charity drives, host grad ceremony
- Maintain the instagram page

**Parents:**

- Encourage Students to participate in Student Council
- Participate in events hosted by Student Council & recognize efforts

# Challenge Zone

## Make madrasah fun and challenging for students

Remind students about challenges in Student Planner
See due dates in Calendar
Mashallah Reward Stamps will be awarded

**Muharram/ Safar (Dinyat Teachers**

**Winter Break -Salah (Dinyat Teachers)**

**March Break - Quran (Quran Teachers)**

**Easter - Ahlul Bayt (a) (Dinyat Teachers)**

**Weekly Challenges Video (Quran Teachers)**

# Weekly Challenges (Quran Class)

**Objective:**
To encourage students to join class on time via fun short video with a challenge

1. Video will be posted by Admin in GC each week
2. Teacher to play video **within 5 mins. of class start.**
3. Award 1 Mashallah reward stamp first two students who enter correct answer in the Zoom chat

# Al-Haadi Study Centre
# Community Service Award

Islamic Shia Ithna-Asheri Jamaat of Toronto
FAITH PEACE UNITY
AL-HAADI STUDY CENTRE

## Objective

To recognize students who have volunteered at community service activities within Al-Haadi Study Centre and/or within the community.

To foster a spirit of community service and inspire others to be involved in community service activities.

## Frequency

Annual

## How to Apply:

Submit a summary of activities performed and number of hours, by May 8, 2022. Entries must be signed/initialed by Organization representative/parent.

## Criteria

1. **Participate or lead activities** providing community service within madrassah, within mosque, within the community, etc.
2. **All Volunteering** activities count; must be performed on a volunteer basis (not a paid position).
3. **Suggested activities:** fundraising for charity, helping at mosque programs, helping the elderly, visiting the sick, reading for those who are blind, teaching a skill, helping at food bank or shelter, etc.
4. **Minimum total # of hours** performing community service during August, 2021 - April, 2022:
    - **Community Class:** 5 hours
    - **Grades 1-4:** 5 hours
    - **Grades 5-8:** 10 hours
    - **Grades 9-YF:** 20 hours

1443 AH/2021-2022

# ‘HOW TO’ SECTION

# ‘HOW TO’ topics

- How to navigate in al-haadi.ca website
- How to check reward stamps
- How to check report cards
- How to update parent/student info
- How to view the calendar
- How to find the timetable
- How to find student planner
- How to find Quran or Dinyat textbooks
- How to use Google Classroom
- How to use Zoom for Virtual Classes

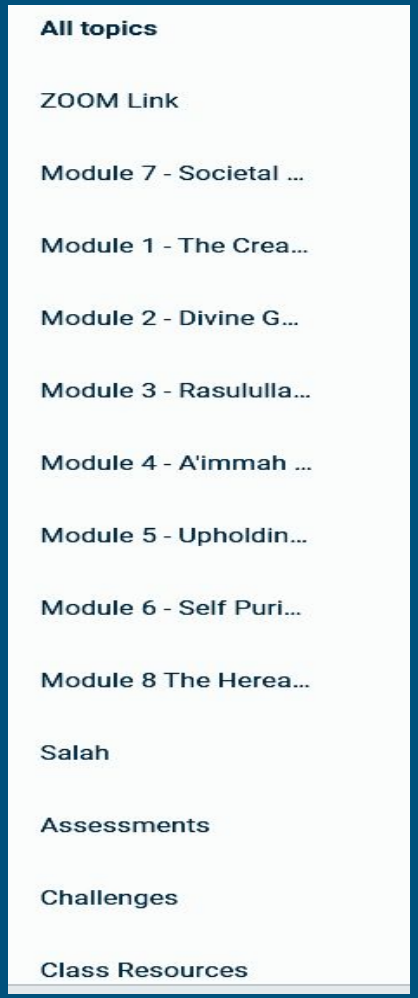
# How to use Google Classroom

- Click on ‘join’ button on e-mail to join (separate invite for Dinyat and Quran classes
- Stream  - used for announcements
- Classwork - used for material and assessments

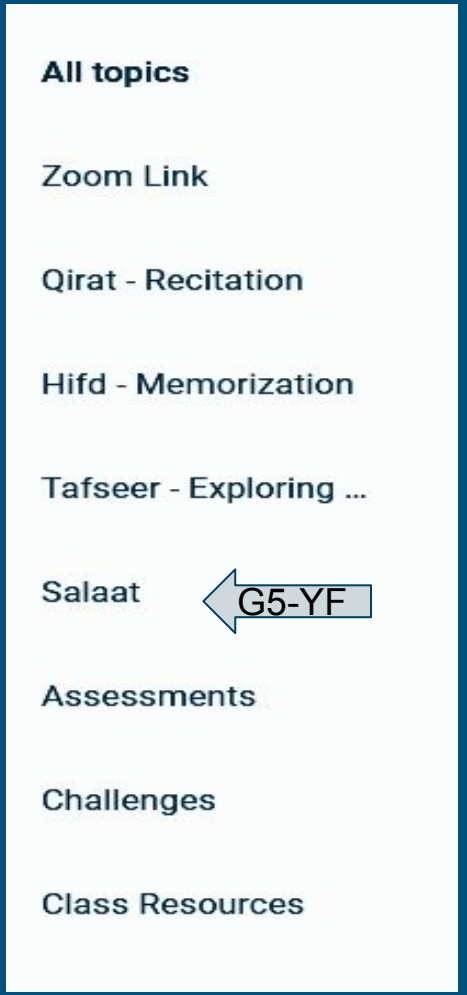
- How to use Google Classroom Video for Students (approx 6 min): https://www.youtube.com/watch?v=G5P7nVbQWJc

# Google Classroom | Classwork Organization

## Dinyat

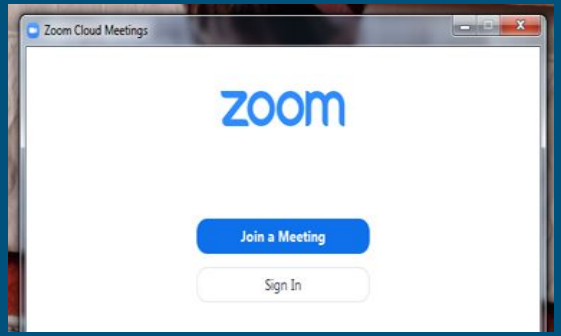


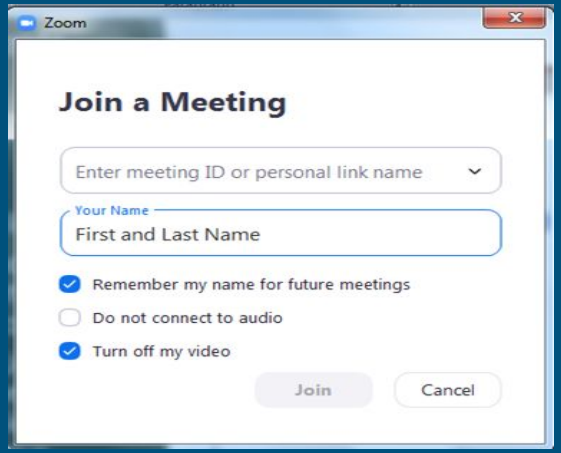

## Quran



# How to use Zoom for Live Virtual Classes

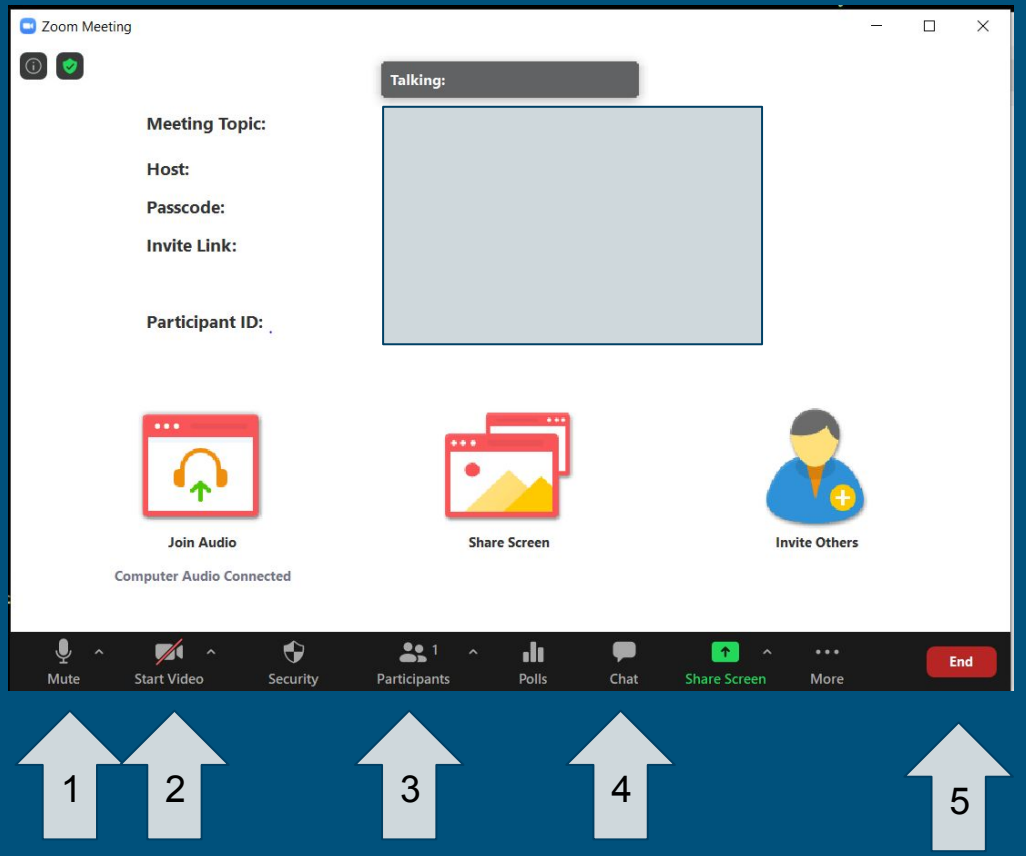
- Zoom meeting info will be posted in Google Classroom
- Click on link to join or download zoom app and enter meeting id, student name and password
- Send a chat message with student's first and last name as it will be used to record attendance



# How to use Zoom

1. Mute – to stop interruptions/background noise
2. Start/stop video
3. Participants – see who is online, rename, mute/unmute, provide non-verbal feedback
4. Chat – send messages to everyone or to specific people
5. Leave Meeting

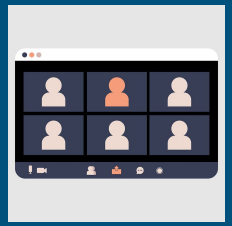


# Review/ Feedback/ Questions/ Volunteer

Email at admin@al-haadi.ca for any comments, questions, feedback or to join the Al-Haadi family as a volunteer

Let us know how we are doing

# Parents Access



- Weekly emails from admin and teachers
- Child's google classroom - one access only - challenge zone is new
- Keep in touch with your child's teacher
- Instagram @alhaadistudycentre
- Website www.al-haadi.ca
- Access the main page as well as the dashboard
- ***Give us your feedback...***